

## Pupil Premium Impact report 2015/16

**Funding 2015-16;** £166,900

**EYFS** – 50% of pupils eligible (12) for the pupil premium achieved a good level of development, below the figure for all pupils (76%). There were 45 pupils in total in the cohort. The figure is in line with that achieved nationally by pupils eligible for pupil premium in 2015 (51%). However, the gap between those eligible for PP and other pupils was 35% in school this year. Progress data shows that from their individual starting points, progress was good over time in the EYFS. Improving the percentage of disadvantaged pupils achieving a good level of development has been identified as a priority for 2016/17.

**KS1 – Y1 Phonics** - 84% of pupils reached the standard in 2015 as did 84% of disadvantaged pupils. These figures are both above the comparative national averages for 2016. ***The percentage of disadvantaged pupils attaining the phonics standard is also above the percentage for other pupils nationally.***

**KS1- Y2** – New tests were introduced in 2016 which render comparison with previous years invalid.

% of pupils reaching the national standard	Millbrook 2016 Disadvantaged pupils	National 2016 Disadvantaged pupils	National 2016 'Other pupils.'
Reading	75	60	77
Writing	75	50	68
Maths	75	58	75
R,W,M combined	75	(awaiting data)	(awaiting data)

**KS2 – Y6** – New tests were introduced in 2016 which render comparisons with previous years invalid. Progress results demonstrate that disadvantaged pupils did not do as well in reading as the other subjects. For all pupils, the progress measure in reading was in line with that found nationally. For disadvantaged pupils however, this figure was lower. Staff have analysed the children's papers and have adjusted the teaching programme for this year to ensure that differences between the progress measures for disadvantaged pupils and others is considerably diminished by July 2017. Additional support has been identified within the Pupil Premium plan for 2016/17

In writing, the picture is more positive, with progress rates for disadvantaged pupils and other pupils being comparable. The scores for both groups compare favourably with these groups nationally. The exception to this is progress for higher attaining pupils (disadvantaged and other). Additional measures have been taken to improve attainment and progress rates for both these groups in 2016 / 17.

In mathematics, the picture for attainment and progress is very positive. The percentage of pupils achieving the national standard is above the national figure for all pupils and equal to the national level for disadvantaged pupils. In terms of mathematics progress, the school

was in the top 2% of schools nationally for maths progress for all pupils and in the top 3% of schools nationally for disadvantaged pupils. This demonstrates the excellent impact of the investment in staff training to improve the quality of teaching and learning in mathematics last year. Improving progress and attainment rates for higher ability disadvantaged pupils has been identified as a priority for 2016/17

<b>1. Current attainment</b>		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% achieving in reading, writing and maths</b>	24%	60%
<b>% achieving in reading</b>	29%	71%
<b>% achieving in writing</b>	57%	79%
<b>% achieving in EGPS grammar, punctuation, spelling)</b>	71%	78%
<b>% achieving in maths</b>	76%	75%

**Other Year Groups** – Although there is some variation in attainment and rates of progress in other year groups, the **overall picture is broadly** the same across the school. There is no subject where disadvantaged pupils consistently fall behind others in either progress attainment.